

The tertiary education level includes universities, polytechnics, and other higher learning institutions, where students can pursue their studies in a range of academic directions or opt to enter an array of technical or vocational fields. Undergraduate degrees currently require four years to complete.

In Rwanda, short-cycle tertiary education is estimated at 0.8%, Bachelor or equivalent at 2.8%, Master’s or equivalent at 0.4%, and Doctoral or equivalent at 0.1%.

TABLE: Distribution (number and percentage) of the resident population aged 15 years and above by highest level of education attained, sex and area of residence (Rwanda)

Area of residence and Level of education	Percentage		
	Both sexes	Male	Female
Total	100	100	100
No primary schooling	16.3	13.5	18.8
Some primary	33.9	35.7	32.2
Completed Primary	30.1	30.0	30.1
Lower secondary	7.6	7.4	7.8
Upper secondary	8.0	8.4	7.7
short cycle tertiary	0.8	1.0	0.7

Bachelor or equivalent	2.8	3.2	2.4
Masters or equivalent	0.4	0.5	0.3
Doctoral or equivalent	0.1	0.1	0.0
Not stated	0.1	0.1	0.0

Source: Fifth Population and Housing Census - 2022

The proportion of the population aged 16-30 years who attended tertiary education in Rwanda was 2.9% in EICV7. Access to higher learning education remained more prevalent in the urban population (5.4%) than rural (1.6%).

Data sources

[**RPHC5 Thematic Report: Educational Characteristics of the population**](#)

[**EICV7 - Thematic Report Education 2023/24**](#)

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